



SCHOOL FOR ADVANCED STUDIES

School Improvement Plan 2025-2026	
Goal 1: English Language Arts	Timeline
Of the students in grades 5 - 8 achieving level 1 or 2 on the 2024-2025 summative ELA Atlas test, 50% or more of those students will move up one or more levels on the 2025-2026 summative ELA ATLAS test, demonstrating continued academic growth in ELA.	May, 2026
Goal 2: Literacy - Closing Gaps	Timeline
Students identified as at risk will close the gap between BOY / diagnostic results and state averages, utilizing the Wit and Wisdom curriculum, described in the Arkansas R.I.S.E. approved materials.	May, 2026
Goal 3: Math	Timeline
By the end of the 2025-2026 academic year, 70% of students in grades 5 - 8 will achieve Level Three or higher on the summative ATLAS Math Assessment.	May, 2026
Implementation	
School for Advanced Studies will implement evidence-based practices, including ATLAS and NWEA MAP formative assessments. Teams will evaluate data at regular intervals to drive intervention plans for students and/or cohorts. Additionally, Schools for Advanced Studies will implement evidence-based pedagogical trainings sessions and observation walkthroughs to support teacher growth.	
Professional Learning Needs	
Utilizing Title II funding, Schools for Advanced Studies teachers and staff will incorporate Arkansas Science of Reading training and strategies to drive Literacy growth. Response to Intervention strategies for struggling students. Internal pedagogical training focused on seminar based for whole group instruction, as well as intervention training under the Orton Gillingham structure for students with dyslexia. Since this is a working document, other professional development opportunities may be provided throughout the year.	

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Evaluation

The administrative team, who are also teachers, will evaluate progress toward goals and practices at intervals by which interim data becomes available. By utilizing data from 2025 NWEA Map, 2025 ATLAS summative assessments the team will evaluate intervention plans for teachers, cohorts, and students. Progress toward goal will be evaluated following interim assessments as well as individual performance. Intervention teams will evaluate present level data and adjust course as necessary. These Review, Refine, and Renew meetings will take place three times per year to allow the plans to take full hold, while also reviewing in an appropriate frequency to address gaps toward goal.



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